



"Maa mahi,
ka ora"



Matamata
College

CONTACT NEWSLETTER

11 March 2022

Principal's Message

Teena koutou katoa.

Over the last week, more people close to me have been immediately impacted by the current Covid-19 outbreak. The ever-rising number of daily cases, and news articles about bare shelves at the supermarket, delays in deliveries, and businesses that have had to close temporarily or permanently, are now affecting us directly.

The bombardment of bad news, in addition to our own personal challenges with trying to survive in a Covid-world, can have a real impact on our mental health and wellbeing. People close to me have reacted in different ways to testing positive. Meanwhile, others are struggling with the stressful wait of wondering when they may catch the virus. More of us are getting used to doing Rapid Antigen Tests (RATs) in order to decide whether we can go into work safely, or visit vulnerable loved ones. It is easy to become overwhelmed.

During these challenging times, it is important for us to focus on the things that we can control, and to reach out for support if we need it. Likewise, it is time for us to check in with our loved ones to make sure that they are doing okay during a time when they may feel like they have little control.

I came across this quote the other day and felt it served as a good reminder that, even in the most difficult of times, we should try not to waste energy on the things that we cannot control:

"Worrying is carrying tomorrow's load with today's strength – carrying two days at once. It is moving into tomorrow ahead of time. Worrying does not empty tomorrow of its sorrow; it empties today of its strength." – Corrie ten Boom

The school is here to help. If your child is struggling, please encourage them to reach out to their Dean or to their teachers. Online work is available for any students who are distance learning, no matter what the reason. Also, if you or they have concerns about their wellbeing, the following numbers are available to assist with accessing extra support:

- If you are concerned about your health, contact Healthline.
 - ◊ Covid-19 related: 0800 358 5453
 - ◊ General Health related: 0800 611 116
- If you need additional support, free call, or text 1737 any time for support from a trained counsellor.
- Lifeline – 0800 543 354 (0800 LIFELINE) or free text 4357 (HELP)
- Suicide Crisis Helpline – 0508 828 865 (0508 TAUTOKO)
- Samaritans 0800 726 666
- Depression Helpline – 0800 111 757 or free text 4202 (to talk to a trained counsellor about how you are feeling or if you need to ask any questions)
- Vaka Tautua – Services offered in the languages of Samoa, Tonga, Cook Islands, Maaori or English. Freephone 0800 652 353 (0800 OLA LELEI)
- OUTLine NZ – 0800 688 5463 (OUTLINE) for LGBTQI+ support
- Youthline – 0800 376 633, free text 234 or email talk@youthline.co.nz or online chat
- What's Up? – 0800 942 8787 (Helpline for children and young people)

The following websites are also available if you, your child(ren), or your whaanau need any extra support. They are full of excellent tips, free resources and helpline information. Even if you are coping well, I encourage you to read through the materials and to pass the links on to anyone who you know may need some extra support.

<https://covid19.govt.nz/prepare-and-stay-safe/looking-after-your-mental-wellbeing/>

<https://www.health.govt.nz/covid-19-novel-coronavirus/covid-19-health-advice-public/covid-19-mental-health-and-wellbeing-resources>

<https://mentalhealth.org.nz/getting-through-together/wellbeing-tips>

He aawhina, he aroha ngaa miro tuitui i ngaa haehaetanga a te mate – Love and support knit together the lacerations of anguish.

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NCEA
Student Awards
NZ Cadets

TERM DATES

Term 1 Ends

Thu 14 April

Term 2 Begins

Mon 2 May

Term 2 Ends

Fri 8 July

Term 3 Begins

Mon 25 July

Term 3 Ends

Fri 30 September

Term 4 Begins

Mon 17 October

Term 4 Ends

Fri 9 December

EVENT PLANNER

Rostered Home Plan

Week 7

Mon - Year 10s

Tue - Year 11s

Wed - Year 12s

Thu - Year 13s

Fri - Year 9s

UNIFORM SHOP

Any uniform purchases can be ordered and collected by your child via Student Reception. A reminder that under Covid RED traffic light restrictions, parents are asked not to come in to the school unless it is essential to do so. Uniform payments can be made online.



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NCEA (National Certificate of Educational Achievement) Course Structure

NCEA replaced School Certificate at Year 11, Sixth Form Certificate at Year 12, and University Bursary at Year 13 in 2002. Each subject chosen by a student has a number of "credits". Students gain these credits through a combination of internal assessment (tests, assignments, and internal examinations throughout the year) and external examinations. Typically, 50% to 60% will be assessed by external examinations.

NCEA is a flexible standards-based system. Students do not need to complete NCEA within a single academic year. Some students can achieve NCEA in less than a year, while other students may need more than a year to gain a qualification.

In general, Year 11 students undertaking NCEA Level 1 should be taking a broad range of courses that can lead on to more specialised areas of learning in Years 12 and 13.

To complete NCEA Level 1 - students will need to gain 80 credits in total at Level 1 or above. At least 20 of these credits will have to be gained in literacy (10 credits) and numeracy (10 credits) from a list of approved standards in the subjects they take.

To complete NCEA Level 2 - students will need to gain 60 credits at Level 2 or above, as well as 20 credits from Level 1, to make 80 credits in total. Students need to have achieved 10 credits in both literacy and numeracy in NCEA Level 1.

To complete NCEA Level 3 - students will need to gain 60 credits at Level 3 or above, as well as 20 credits from Level 2, to make 80 credits in total.

University Entrance – students will need to have the following to gain University Entrance:

- NCEA Level 3
- Three subjects at Level 3, made up of: 14 credits in each of three approved subjects
- Literacy – 10 credits at Level 2 or above and made up of 5 credits in reading and 5 credits in writing, from a list of approved standards
- Numeracy – 10 credits at Level 1 or above, from a list of approved standards

Achievement Standards

For every achievement standard, students will receive Achieved, Merit, Excellence or Not Achieved. Receiving Achieved, Merit or Excellence gains the credits for that particular achievement standard.

Subject Endorsement

A subject can be endorsed. For an endorsement with Excellence, students need 14+ credits at Excellence in that subject. However, a minimum of 3 credits must come from externals and a minimum of 3 credits must come from internals. For an endorsement with Merit, students need 14+ credits at Merit in that subject. However, a minimum of 3 credits must come from externals and a minimum of 3 credits must come from internals.

Unit Standards

Some subjects offer unit standards in addition to, or in place of, achievement standards. The credits for unit standards count towards NCEA in the same way as credits for achievement standards. However, there is no Merit or Excellence - only Achieved or Not Achieved.

Unit standards are not necessarily an easier option than achievement standards. In some cases, they may in fact be more difficult, although in some courses they can be a more appropriate means of assessment for certain topics.

Record of Learning

The Record of Learning will show a lot more detail on students' results in each subject and will compare their performance with other students nationally. Student results and Records of Learning are also available on the NZQA website.

For further information, there is a video you may view and brochure to read by clicking on the link below.

<https://www.nzqa.govt.nz/ncea/understanding-ncea/how-ncea-works/video/>

<https://www.nzqa.govt.nz/assets/About-us/Publications/Brochures/A-Guide-to-NCEA-ENGLISH-March-2018.pdf>

Mask Use on Any School Transport

This is a friendly reminder that all staff and students are required to wear masks properly at all times when travelling via buses or minivans, unless exempt.



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Upcoming Assessments

Please find attached the upcoming assessment dates for courses working on completing NCEA assessment work during Week 7. We have attached the teaching codes of the staff. If you have any questions, please email using the two letter code @matcol.nz

Year 11:

Week 7

Monday 14 March:

DSH100 Computer Assessment (BL)

Tuesday 15 March:

FTE100 Pizza Sauce / bottling (AB)

Thursday 17 March:

HTY100 US20158 (MF)

Year 12:

Week 7

Wednesday 16 March:

FTE200 Fruit Tarts (AB)

Friday 18 March:

GEO200 A.S 2.7 Malaria (WS)

Year 13:

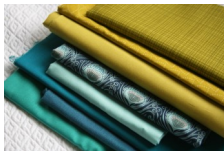
Week 7

Wednesday 16 March:

MAG300 Linear Programming (NU)

Donations Please

The Fashion and Design Department are always happy to accept any donations of fabric, thread and fastenings that are no longer needed by anyone. Our students can often not get over to Hamilton or Tauranga to purchase fabric and really appreciate the donations. Please drop off outside T7 at the Technology Block or at the front office.



Student Awards

Maa Mahi Ka Ora - By Work we Prosper

This award is given to students who have consistently displayed diligence in the classroom.

Year 9	Starr Webb
Year 10	Emily Tapper
Year 11	Levi Dobson
Year 12	Joel Harris
Year 13	Tayla Hughes

Student of the Week

This award is given to students who exhibit one or more of the four core values.



Year 9	Myhkai Fraser
Year 10	Yseult Smyth
Year 11	Will Harty
Year 12	Hayden Mclsaac
Year 13	Caitlyn Alexander

Important Information

The staffing situation at the college is not likely to improve next week. Therefore the college will continue to roster year level groups home to learn by distance. The order will be the same as it was this week.

Monday, 14 March - Year 10

Tuesday, 15 March - Year 11

Wednesday, 16 March - Year 12

Thursday, 17 March - Year 13

Friday, 18 March - Year 9

If your child is under 14 and cannot be supervised at home, the college will provide supervision for your child while they complete distance learning. Please, notify the front office (frontoffice@matcol.nz) if your child will be attending school.

For students who are rostered home, there is an expectation that they are involved in distance learning.

Students of ALL other year levels are expected to be at school as per normal.

We are also making a slight change to the timetable structure in Week 8. Manaaki Time (Group Time) will no longer feature on a Friday. Therefore, from Friday, 25 March the school day will start at 9am and finish at 2.50pm.

**GETTING
THROUGH
TOGETHER**

Whāia E Tātou Te Pae
Tawhiti



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New Zealand Cadet Force Recruitment Night

- The New Zealand Cadet Forces (NZCF) is a voluntary, disciplined, uniformed, training organisation for youth and is comprised of
 - the Sea Cadet Corps
 - the New Zealand Cadet Corps
 - Air Training Corps.
 - Our local unit is No. 31 (Morrinsville) Air Training Corps. However, if you are interested in the Sea Cadet Corps or the New Zealand Cadet Corps, there are units in Hamilton.

Our Local unit is hosting a recruitment evening on Wednesday 16th March 1830hrs to 2230hrs (6.30pm-8.30pm) at 37 Lorne St, Morrinsville. Please contact 31.morrinsville.sqn.atc@gmail.com if you are interested.

For more information: <https://www.cadetforces.org.nz/>



Matamata Real Estate

LISTINGS FOR LEARNING



Matamata Real Estate are proudly partnering with our school.

Listings for Learning is a fundraising opportunity.

If you or any of your family/friends choose to sell your property exclusively with Matamata Real Estate and mention our school they will donate \$750.00 on the successful sale of your property.

They will also offer you the best commission rate in town!

What are you waiting for?



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